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ABSTRACT

The National Household Education Survey (NHES) is a data collection system of the National Center for Education Statistics (NCES) designed to address a wide range of education-related issues. It is a telephone survey of the noninstitutionalized civilian population. The 1991 NHES included two topical components: Early Childhood Education (ECE) and Adult Education (AE). The ECE component includes all children aged 3 to 8 years of age (as of December 31, 1990) and all 9-year-old children enrolled in first and second grade. For the AE component, interviews were conducted with persons who were 16 years of age and older in December 1990, and who were not enrolled in elementary or secondary school. Adults identified as adult education participants were sampled at a higher rate than adult education nonparticipants. Approximately 60,000 households were screened to identify eligible respondents. For the ECE, 13,892 interviews were completed, and for the AE, 12,568 interviews were completed. This document contains the interviewer texts of: (1) the NHES:91 screener interview, with its subsets of ECE, AE, and household characteristics items; (2) the NHES:91 ECE interview; and (3) the NHES:91 AE interview. (Contains one table.) (SLD)

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ED 418 981

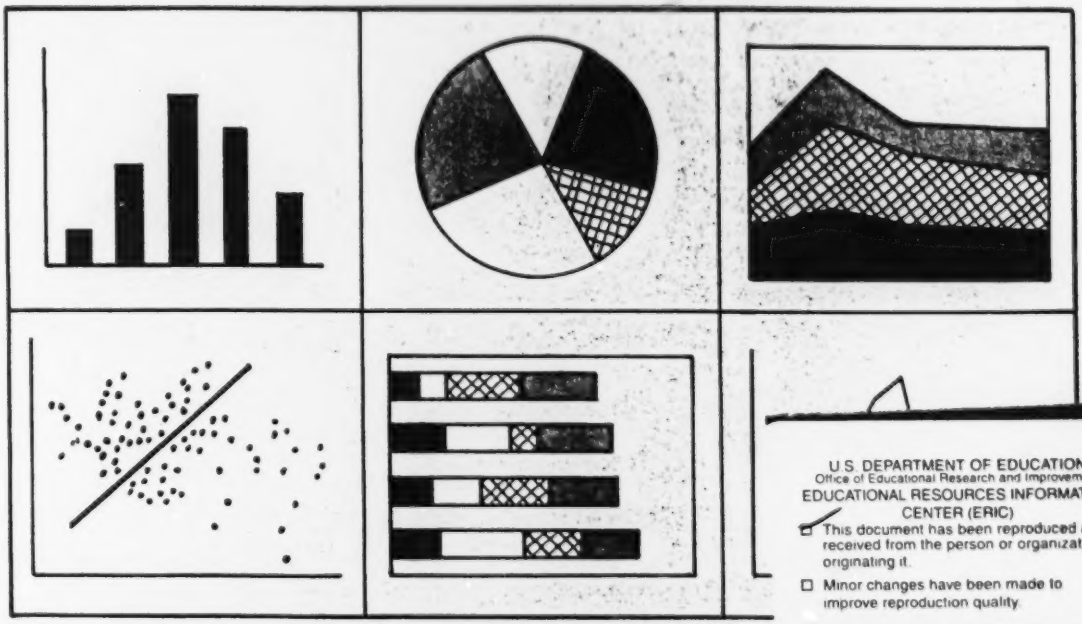
NATIONAL CENTER FOR EDUCATION STATISTICS

Working Paper Series

1991 National Household Education Survey (NHES:91)
Questionnaires:

Screener, Early Childhood Education,
and Adult Education

Working Paper No. 96-20 October 1996



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Office of Educational Research and Improvement

1991 National Household Education Survey (NHES:91) Questionnaires:

Screener, Early Childhood Education, and Adult Education

Working Paper No. 96-20 October 1996

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October 1996

Foreword

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1991 National Household Education Survey (NHES:91) Questionnaires:

Screener, Early Childhood Education, and Adult Education

October 1996

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Overview of the 1991 National Household Education Survey (NHES:91)

The NHES:91 is designed to cover two topical components: **Early Childhood Education (ECE)** and **Adult Education (AE)**. Each of these components is related to one of the President's and Governors' National Education Goals. The ECE component addresses issues of importance to Goal 1, "By the year 2000, all children in America will start school ready to learn." Issues related to Goal 5, "By the year 2000, every adult American will be literate and will possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship," are addressed in the AE component.

The NHES:91 is a cross-sectional telephone survey of households with data collection that began in January and ended in May of 1991. Households were sampled using random digit dialing methods. Approximately 60,000 households were screened to identify eligible respondents.

Target Populations and Sample Sizes

The **ECE component** includes all children 3 to 8 years of age (as of December 31, 1990), and all 9-year-old children enrolled in first or second grade. All eligible children were selected. The parent or guardian most knowledgeable about the care and education of each child was asked to respond to the extended interview for the child.

For the **AE component**, interviews were conducted with persons who were age 16 and older, as of December 31, 1990, and not enrolled in elementary or secondary school. Adults identified as adult education participants were sampled at a higher rate than adult education nonparticipants at the screening stage. The numbers of completed interviews for each component of the NHES:91 are shown in table 1.

Table 1. Number of completed interviews for the NHES:91

Type of interview	Number of completed interviews
Early Childhood Education Interview	13,892
Adult Education Interview	12,568

NHES:91 Screener

Hello, this is (NAME). I'm calling on behalf of the U.S. Department of Education. We are conducting a study based on the President's goals for improving education for children and adults. These questions usually take about 5 minutes.

S1. Before we begin, I'd like to be sure that I've dialed correctly. Is this (TELEPHONE NUMBER)?

YES	1	(CONTINUE)
NO	2	(GO TO S1A)
GO TO RESULT CODE	3	

S1A. Thank you very much. It seems that the number has been dialed incorrectly. It is possible that your number may be called at a later time. [REDIAL]

S2. Is this phone number for ...

Home use only	1	(GO TO S3)
Business and home use, or	2	(GO TO S3)
Business use only	3	(STERM1)

STERM1. Thank you very much, but we are only interviewing private residences.

S3. Are you a member of this household at least 16 years old?

YES	1	(GO TO S4)
NO	2	(GO TO S3A)

S3A. May I please speak with a household member who is 16 or older?

AVAILABLE	1	(GO TO S3D)
NOT AVAILABLE	2	(SCHEDULE CALLBACK)
THERE ARE NONE	3	(GO TO S3B)

S3B. May I please speak with the male or female head of this household?

PERSON ON PHONE	1	(CONTINUE)
OTHER PERSON, AVAILABLE	2	(GO TO S3C)
OTHER PERSON, NOT AVAILABLE	3	(SCHEDULE CALLBACK)

S3C. [READ INTRO] Are you the male or female head-of-household?

YES	1	(GO TO S4)
NO	2	(GO TO S3A)

S3D. [READ INTRO] Are you a household member at least 16 years old?

YES	1	(GO TO S4)
NO	2	(GO TO S3A)

NOTE: Response categories shown in mixed cases (upper and lower) were read to the respondent by the interviewer. Those shown in all upper case were not read. Those shown in italics were added during data cleaning (additional codes were created from among the "specify" responses).

NOTE: Unless otherwise noted, responses of "refused" and "don't know" followed the skip pattern for "no."

Early Childhood Education Screening Items

We'd first like to ask a few questions about your household.

S4. The Department of Education is very interested in the early educational experiences of children. Are there any children who live in your household who are between 2 and 9 years old?

YES . . . . . 1 (CONTINUE)
NO . . . . . 2 (AINTRO)

S5. Please tell me the ages of the children in your household who are 2 to 9 years old.
[ENTER IN MATRIX: INCLUDE CHILDREN 2 TO 9 YEARS OF AGE ONLY.]

AGE [2-9]	Is this child male or female? [M-F]	Is this child [READ RACES BELOW]	Is (he/she) of Hispanic origin? [(Y=1/N=2]	What is (his/her) first name?

CODES FOR RACE: 1=White, 2=Black, 3=American Indian or Alaskan Native, 4=Asian or Pacific Islander, 91=Another race

CREATE HHRACE VARIABLE FROM INFOR ON FIRST CHILD: IF CHILD IS BLACK OR HISPANIC, THEN HHRACE = 1; ELSE HHRACE = 2

ASK S6 AND S7 FOR THE FIRST CHILD

S6. Who is the parent or guardian in this household who knows the most about (CHILD'S) care and education?

NAME _____

S7. What is (NAME'S) relationship to (CHILD)?

NATURAL OR ADOPTIVE MOTHER 1
STEPMOTHER/OTHER FEMALE GUARDIAN 2
NATURAL OR ADOPTIVE FATHER 3
STEPFATHER/OTHER MALE GUARDIAN 4
GRANDPARENT 5
BROTHER/SISTER 6
OTHER RELATIVE 7
NONRELATIVE 8

ASK S8, S8A, AND S9 FOR ADDITIONAL CHILD

S8. Who is the parent or guardian in this household who knows the most about (CHILD'S) care and education?

NAME _____

S9. What is (NAME'S) relationship to (CHILD)?

NATURAL OR ADOPTIVE MOTHER	1
STEPMOTHER/OTHER FEMALE GUARDIAN	2
NATURAL OR ADOPTIVE FATHER	3
STEPFATHER/OTHER MALE GUARDIAN	4
GRANDPARENT	5
BROTHER/SISTER	6
OTHER RELATIVE	7
NONRELATIVE	8

S8A. [ASK IF NOT OBVIOUS] Is this the same parent or guardian who knows about (PREVIOUS CHILD/CHILDREN'S) care and education?

YES	1	(GO TO S9)
NO	2	(GO TO S8)

GO TO S8 FOR NEXT CHILD OR IF HH IS SAMPLED, GO TO AINTRO AFTER LAST CHILD; IF HH IS NOT SAMPLED GO TO ADDPERS1

Adult Education Screening Items

AINTRO. We are also interested in knowing about the educational activities of people 16 years old and older.

IF S4 = 1, GO TO S10A, ELSE ASK A10AA

S10AA. First, are there any people who normally live in your household who are under the age of 70?

YES 1
NO 2

S10A. What is your age?

AGE AGE . . . . . ☐☐

S10B. Are you . . .

White 1
Black 2
American Indian or Alaskan Native, or 3
Asian or Pacific Islander? 4
OTHER (SPECIFY) 91

S10C. Are you of Hispanic origin?

YES 1
NO 2

IF RESPONDENT IS BLACK OR HISPANIC, HHRACE = 1; ELSE HHRACE = 2
IF HOUSEHOLD IS SAMPLED FOR ADULT EDUCATION COMPONENT, ASK S10D AND COPY INFORMATION ON RESPONDENT INTO THE MATRIX
IF HOUSEHOLD IS NOT SAMPLED FOR ADULT EDUCATION, AND HAS CHILDREN, GO TO S17
IF HOUSEHOLD IS NOT SAMPLED AND HAS NO CHILDREN, GO TO STERM2

S10D. What is your first name?

NAME _____

S10E. [IF NOT KNOWN] Are you . . . .

Male, or 1
Female 2

S11. Please tell me the ages of the (other) people in your household who are 16 or older, including anyone who is living in student housing.

AGE [16-110]	Is this adult male or female? [M-F]	Is this adult [READ RACES BELOW]	Is (he/she) of Hispanic origin? [(Y=1/N=2)]	What is (his/her) first name?
AGE				

CODES FOR RACE: 1=White, 2=Black, 3=American Indian or Alaskan Native, 4=Asian or Pacific Islander, 91=Another race

ASK S12INTRO THROUGH S14 FOR EACH ADULT

Now I am going to ask you some questions about ((NAME/AGE/SEX'S)/YOUR) participation in three kinds of educational activities over the past year: full-time school, part-time school, and all other kinds of adult education.

S12INTRO. First, (has (NAME)/have you) been enrolled as a full-time student in any kind of school, training program, or other educational program in the past 12 months, that is since (INTERVIEW MONTH), 1990?

YES 1
NO 2

IF S12=1 THEN ASK S12A, OTHERWISE SKIP TO S13

S12A. In which of the following types of full-time educational programs (was (NAME/AGE/SEX)/were you) enrolled?
(VERIFY: PAST 12 MONTHS ONLY)

		YES	NO
a.	An elementary school, junior high school, or high school program?	1	2
b.	A program leading to an associate's degree?	1	2
c.	A program leading to a bachelor's or more advanced degree?	1	2
d.	A vocational or occupational training program after completing or leaving high school? . . .	1	2
e.	An adult literacy or basic skills program . . .	1	2
f.	An English as a Second Language (ESL) program	1	2
g.	Some other program (SPECIFY) _____ . . .	1	2

IF S12A-CATEGORY A=1 THEN ASK S12B, OTHERWISE SKIP TO S13

S12B. (Is (NAME/AGE/SEX)/Are you) currently enrolled as a full-time student in an elementary school, junior high school, or high school program?

YES 1
NO 2

IF S12B=1 THEN DISCONTINUE SERIES

S13. [In addition to (his/her/your) full-time studies] (Has (NAME/AGE/SEX)/Have you) been enrolled as a part-time student at a college or university in an associate's, bachelor's, or graduate degree program, in the past 12 months?

YES 1
NO 2

S14. Now I'm going to read you a short list of other kinds of adult education. [Not counting (full-time school) (or) (part-time courses taken for credit toward a degree)] Please tell me whether ((NAME/AGE/SEX) has/you have) been involved in any of these in the past 12 months.

		YES	NO
a.	Continuing education courses or noncredit courses?	1	2
b.	Courses by mail, television, radio or newspaper?	1	2
c.	Private instruction or tutoring?	1	2
d.	Educational or training activities given by an employer, labor organization, neighborhood center, church, or community group?	1	2
e.	Instruction in basic skills such as math, or reading and writing English?	1	2
f.	Instruction in English as a Second Language?	1	2
g.	Or, any other organized educational activities? Please describe: _____	1	2

ADDPERS1. Now I'd like to verify what I have recorded. I have listed (NUMBER) 2-9 year olds. Is this information correct?

YES 1
NO 2

IF HH WAS NOT SAMPLED, GO TO S17

ADDPERS2. I have listed (NUMBER) adults. Is this information correct?

YES 1
NO 2

IF HOUSEHOLD HAS SAMPLED ADULTS, ASK S15 AND S16 FOR ALL ADULTS WHO ARE NOT THE SCREENER RESPONDENT.

S15. Is (NAME) living there, in student housing, or somewhere else?

LIVENOW

HERE	1	(GO TO S17)
STUDENT HOUSING [That is, school sponsored housing such as a dormitory. Please include all housing sponsored, owned, or leased by the school.]	2	(GO TO S16)
OTHER PRIVATE HOME OR APARTMENT	3	(INELIGIBLE)
INSTITUTION OR GROUP QUARTERS - INCLUDES JAIL/DETENTION CENTER, MEDICAL FACILITY, REHABILITATION CENTER, MENTAL HEALTH FACILITY, MILITARY BARRACKS, GROUP FOSTER CARE	4	(INELIGIBLE)

S16. Would you please give me (his/her) last name and telephone number so that we can call (him/her) to talk about (his/her) educational experiences?

LAST NAME _____

PHONE _____

Household Characteristics

Now I have a few questions about your household.

S17. What is the total number of people living in your household, including all children and adults?

NUMPERS NUMBER . . . . . ☐☐

S18. In what county do you live?

COUNTY _____

S19. What kind of home do you live in? Is it . . .

HOMETYPE
A single family house or townhouse 1
An apartment, or 2
Some other type of home 3

S20. Do you . . .

OWNHOME
Own your home 1
Rent your home, or 2
Have some other arrangement 3

S21. In addition to (NUMBER CALLED), do you have other phone numbers in your household?

YES . . . . . 1 (GO TO S21A)
NO . . . . . 2 (GO TO S22)

S21A. How many of these other phone numbers are used at least in part for home use?

NUMBER . . . . . ☐

S22. In studies like this, households are sometimes grouped according to income. Can you tell me which group best describes an estimate of the total income of all persons in your household over the past year. Please include income from all sources, such as salaries or other earnings, interest, retirement, and so on for all household members. Is your household income . . .

$25,000 or less, or . . . . . 1 (READ SET 1)
more than $25,000 . . . . . 2 (READ SET 2)

S22A (Was it/Which of the following ranges includes your household income?)

[SET 1]

INCOMRNG
$5,000 or less 1
$5,001 to $10,000 2
$10,001 to $15,000 3
$15,001 to $20,000 4
$20,001 to $25,000 5

[SET 2]

$25,001 to $30,000 6
$30,001 to $40,000 7
$40,001 to $50,000 8
$50,001 to $75,000 9
over $75,000 10

IF EXTENDED INTERVIEWS ARE TO BE DONE:
INTERVIEWER IDENTIFIES RESPONDENT ON "SID" SCREEN;
GO TO HHSELECT[1] TO SELECT AVAILABLE RESPONDENT FOR INTERVIEW

IF HH HAS NO CHILDREN AND WAS NOT SAMPLED FOR ADULT ED, OR IF HH HAS NO CHILDREN AND WAS SAMPLED FOR ADULT ED BUT NO EXTENDEDS, READ STERM2.

STERM2. Those are all the questions I have about your household. Thank you very much for your assistance.

---

[1]HHSELECT is a CATI screen used to identify interviews to be completed in a given household and the respondent for each interview.

NHES:91 EARLY CHILDHOOD EDUCATION INTERVIEW

[Hello, my name is (NAME). I am calling on behalf of the United States Department of Education, which is sponsoring this important study of early childhood education.] Now I would like to talk to you about (CHILD). These questions are about the educational experiences of young children at home, in child care, early childhood education programs, and in school. The interview takes about 10 minutes.

C1. Before we begin, I'd like to confirm (CHILD'S) age. In what month and year was (CHILD) born?

DOBMM
DOBYY

MONTH ( )		YEAR ( )	
1	JANUARY	7	JULY
2	FEBRUARY	8	AUGUST
3	MARCH	9	SEPTEMBER
4	APRIL	10	OCTOBER
5	MAY	11	NOVEMBER
6	JUNE	12	DECEMBER

C2. Please tell me which of the following people live in the same household with (CHILD).

			YES	NO	
MOTHER	A.	(CHILD'S) natural or adoptive mother	1	2	(IF YES OR -7, GO TO C)
FEMGUARD	B.	A stepmother or other female guardian	1	2	
FATHER	C.	(CHILD'S) natural or adoptive father	1	2	(IF YES OR -7, GO TO E)
MALGUARD	D.	A stepfather or other male guardian	1	2	
SIBLING	E.	Brothers and sisters including adopted or stepchildren	1	2	
GRNDPARN	F.	Grandparents	1	2	
OTHREL	G.	Other relatives	1	2	
NONREL	H.	Nonrelatives	1	2	

NOTE: Response categories shown in mixed case (upper and lower) were read to the respondent by the interviewer. Those shown in all upper case were not read. Those shown in italics were added during data cleaning (additional codes were created from among the "specify" responses or string variables).

NOTE: Except where noted, responses of "refused" and "don't know" followed the skip pattern for "no".

C3. PARNMARI What is (CHILD'S) parents' marital status . . . .

MARRIED	1	
SEPARATED	2	
DIVORCED	3	
WIDOWED	4	
LIVING TOGETHER IN A MARRIAGE-LIKE ARRANGEMENT	5	
NOT MARRIED	6	

C4 ENROLL Is (CHILD) attending or enrolled in school?

YES	1	(GO TO C6)
NO	2	(GO TO BOX BELOW)

IF CHILD IS 5 OR YOUNGER AND NOT ENROLLED IN SCHOOL, GO TO PREPRIMARY INTERVIEW;
IF CHILD IS 6 OR OLDER, AND NOT ENROLLED IN SCHOOL, ASK C5;
IF CHILD IS 9 YEARS OLD AND C4 = 2, TERMINATE

C5. HOMESCHL Is (CHILD) having home schooling or tutoring, or going to an alternative educational program?

YES, HOME SCHOOL	1	(GO TO C7)
YES, ALTERNATIVE PROGRAM	2	(GO TO C7)
NO	3	(PRIMARY SCHOOL INTERVIEW)

C6. GRADE What grade or year is (CHILD) attending?

NURSERY/PREKINDERGARTEN/HEAD START	N	(PREPRIMARY INTERVIEW)
KINDERGARTEN	K	(PREPRIMARY INTERVIEW)
TRANSITIONAL KINDERGARTEN	T	(C7A)
PRE-FIRST/TRANSITIONAL FIRST	P	(C7A)
FIRST GRADE	1	(PRIMARY SCHOOL INTERVIEW)
SECOND GRADE	2	(PRIMARY SCHOOL INTERVIEW)
THIRD GRADE	3	(PRIMARY SCHOOL INTERVIEW)
FOURTH GRADE	4	(PRIMARY SCHOOL INTERVIEW)
FIFTH GRADE	5	(PRIMARY SCHOOL INTERVIEW)
UNGRADED SPECIAL ED	6	(GO TO C7)
OTHER UNGRADED	7	(GO TO C7)
REFUSED	-7	(GO TO C7)
DON'T KNOW	-8	(GO TO C7)

IF CHILD IS 9 YEARS OLD AND C6 > 2, or equals -7, OR -8, TERMINATE

C7. What grade would (CHILD) be attending if (he/she) were in a school with regular grades?

GRADEEQ

NURSERY/PREKINDERGARTEN/HEAD START	N	(PREPRIMARY INTERVIEW)
KINDERGARTEN	K	(PREPRIMARY INTERVIEW)
TRANSITIONAL KINDERGARTEN	T	(C7A)
PRE-FIRST/TRANSITIONAL FIRST	P	(C7A)
FIRST GRADE	1	(PRIMARY INTERVIEW)
SECOND GRADE	2	(PRIMARY INTERVIEW)
THIRD GRADE	3	(PRIMARY INTERVIEW)
FOURTH GRADE	4	(PRIMARY INTERVIEW)
FIFTH GRADE	5	(PRIMARY INTERVIEW)
UNGRADED/NO EQUIVALENT	6	(PREPRIMARY FOR AGE 3-5; PRIMARY FOR AGE 6-8)
REFUSED	-7	
DON'T KNOW	-8	

ASK C7A ONLY IF C6 OR C7 = P OR T

C7A. What grade or year of school was (CHILD) enrolled in last year?

LASTYEAR

NOT ENROLLED	0	(PREPRIMARY INTERVIEW)
NURSERY/PREKINDERGARTEN/HEAD START	N	(PREPRIMARY INTERVIEW)
KINDERGARTEN	K	(PREPRIMARY INTERVIEW)
TRANSITIONAL KINDERGARTEN	T	(PREPRIMARY INTERVIEW)
PRE-FIRST GRADE/TRANSITIONAL	P	(PREPRIMARY INTERVIEW)
FIRST GRADE	1	(BOX BELOW)
UNGRADED PRIMARY	6	(BOX BELOW)

IN FIRST LAST YEAR
IF C7A = 1 GO PRIMARY INTERVIEW, E2;
IN UNGRADED PRIMARY LAST YEAR
IF C7A = 6 AND C6 OR C7 = P, GO TO PRIMARY INTERVIEW E1A THEN E2

NHES PREPRIMARY INTERVIEW

I would like to talk with you now about (CHILD'S) child care or educational experiences. We want to include all care provided on a regular basis by someone other than you [and (CHILD'S) (OTHER PARENT/GUARDIAN)], whether or not there was a charge or fee. This does not include occasional babysitting.

CHILD CARE BY RELATIVES

P1A. Is (CHILD) now receiving care on a regular basis from a relative other than you [and (OTHER PARENT/GUARDIAN)]? This includes brothers and sisters, grandparents, or any other relatives.

RELCARE

YES ..... 1 (GO TO P1B)
NO ..... 2 (GO TO P1D)

P1B. Is that care provided in your home or in another home?

RELHOME

OWN HOME 1
OTHER HOME 2
BOTH/VARIES 3

P1C. How many hours each week does (CHILD) receive care from all relatives other than you [and (OTHER PARENT/GUARDIAN)]?
[IF MORE THAN ONE RELATIVE PROVIDES CARE, RECORD WEEKLY TOTAL FOR ALL.]

RELHRS

HOURS ..... ☐☐ (GO TO P2A)

P1D. Has (CHILD) ever received care on a regular basis from a relative other than you [and (OTHER PARENT/ GUARDIAN)]?

RELEVER

YES 1
NO 2

CHILD CARE BY NONRELATIVES

P2A. Is (CHILD) now receiving care on a regular basis from someone who is not related to (him/her)? This includes neighbors, friends, or home child care providers, but does not include organized settings like daycare centers.

NRELCARE

YES ..... 1 (GO TO P2B)
NO ..... 2 (GO TO P2D)

P2B. Is that care provided in your home or in another home?

NRELHOME

OWN HOME 1
OTHER HOME 2
BOTH/VARIES 3

P2C. How many hours each week does (CHILD) receive care from all nonrelatives who provide care?
[IF MORE THAN ONE NONRELATIVE PROVIDES CARE, RECORD WEEKLY TOTAL FOR ALL.]

NRELHRS

HOURS ..... ☐☐ (GO TO P3A)

P2D. Has (CHILD) ever received care on a regular basis from a nonrelative?

NRELEVER

YES 1
NO 2

EARLY CHILDHOOD EDUCATION PROGRAMS: DAYCARE CENTERS

Now I'd like to ask about organized care settings and early childhood education programs. Let's start with daycare centers.

P3A. Is (CHILD) now going to a daycare center?

DAYCARE

YES ..... 1 (GO TO P3B)
NO ..... 2 (GO TO P3N)

P3B. How many different daycare centers does (CHILD) currently go to?

DAYCNUM

NUMBER ..... ☐

ASK P3C THROUGH P3M FOR EACH DAYCARE CENTER/PROGRAM CHILD ATTENDS

P3C. How many days each week does (CHILD) go to the (first/next) daycare center?

DAYCDAY(n)*

DAYS ..... ☐

P3D. How many hours each week does (CHILD) go to the (first/next) daycare center?

DAYCHRS(n)

HOURS ..... ☐☐

P3E. On the days when (CHILD) goes to this daycare center, does (he/she) go for a full-day or part-day program?

DAYCPRG(n)

FULL-DAY 1
PART-DAY 2

*Variables with the designation (n) end in the segment number, e.g., DAYCDAY1, DAYCDAY2, DAYCDAY3.

P3F. DAYCINS(n) Does the daycare center (CHILD) goes to have an educational program?

YES 1
NO 2

P3G. DAYCHEA(n) Is (CHILD'S) program at this daycare center a Head Start Program?

YES 1
NO 2

P3H. DAYCKID(n) How many children are usually in (CHILD'S) room or group at this daycare center?

CHILDREN . . . . . ☐☐

P3I. DAYCADL(n) How many adults are usually in (CHILD'S) room or group at this daycare center?

ADULTS . . . . . ☐☐

P3J. DAYCTAL(n) How often do you talk with (CHILD'S) primary care provider or teacher about how (he/she) is doing at this daycare center? Would you say . . . [READ CATEGORIES]

Every time or most times (CHILD) goes 1
Frequently 2
Occasionally 3
Rarely or never 4
NO EXPERIENCE/NEWLY ENROLLED 5

P3K. DAYCDRO(n) Do you feel free to drop in at this daycare center without an appointment?

YES 1
NO 2
NO EXPERIENCE/NEWLY ENROLLED 3

P3L. DAYCCAL(n) Has (CHILD'S) primary care provider or teacher at the daycare center contacted you about any problems that (CHILD) is having there?

YES 1
NO 2
NO EXPERIENCE/NEWLY ENROLLED 3

P3M. DAYCACT(n) How often do you talk with (CHILD) about (his/her) activities at the daycare center? Would you say . . . [READ CATEGORIES]

Every time or most times (CHILD) goes . . . . . 1 (GO TO P4A INTRO)
Frequently 2
Occasionally 3
Rarely or never 4
NO EXPERIENCE/NEWLY ENROLLED 5

ASK P3CONF AFTER EACH SERIES UP TO NUMBER OF DAYCARE CENTERS REPORTED IN P3B

P3CONF. You said that (CHILD) goes to another daycare center. Is that right?

YES ..... 1 (ASK P3C-M)
NO ..... 2 (GO TO P4A INTRO)

AFTER ASKING P3C-M AND P3CONF FOR EACH DAYCARE CENTER MENTIONED ABOVE, ASK P3OTHR

P3OTHR. Does (CHILD) go to any other daycare centers that we haven't talked about yet?
MOREDAY(n)

YES ..... 1 (ASK P3C-M)
NO ..... 2 (GO TO P4A INTRO)

P3N. Has (CHILD) ever gone to a daycare center?
DAYCEVER

YES ..... 1 (GO TO P3O)
NO ..... 2 (GO TO P4A)

P3O. Did the daycare center (CHILD) went to have an educational program?
DAYCEVIN

YES 1
NO 2

P3P. Was (CHILD'S) program at the daycare center a Head Start program?
DAYCEVHS

YES 1
NO 2

EARLY CHILDHOOD EDUCATION PROGRAMS: NURSERY SCHOOL, PREKINDERGARTEN, OR HEAD START

Now I'd like to ask about other early childhood education programs (CHILD) may be attending.

IF C6 = 'N' OR C7 = 'N', SET P4A = 1 AND SKIP TO P4B.

P4A. Not counting any programs we already discussed, is (CHILD) now going to a nursery school, prekindergarten, or Head Start program? This does not include regular kindergarten.
PREKNURS

YES ..... 1 (GO TO P4B)
NO ..... 2 (GO TO P4N)

P4B. How many nursery schools, prekindergartens, or Head Start programs does (CHILD) currently go to?
PREKNUM

NUMBER ..... ☐

IF P4B = 0, RESET P4A TO 2 AN SKIP TO P4N

ASK P4C THROUGH P4M FOR EACH NURSERY SCHOOL OR PREKINDERGARTEN CHILD ATTENDS

P4TYPE
PREKTPE(n)

Is the (first/next) program a . . .

nursery school	1	(GO TO P4C)
prekindergarten or	2	(GO TO P4C)
Head Start program	3	(GO TO P4HS)

P4HS.
PREKHS(n)

Is that Head Start program located in a . . .

school	1
home	2
other center	3

P4C.
PREKDAY(n)

How many days each week does (CHILD) go to the (first/next) (nursery school/ prekindergarten/Head Start program)?

DAYS ☐

P4D.
PREKHRS(n)

How many hours each week does (CHILD) go to the (first/next) (nursery school/ prekindergarten/Head Start program)?

HOURS ☐☐

P4E.
PREKPRG(n)

On the days when (CHILD) goes to the (first/next) (nursery school/prekindergarten/Head Start program), does (he/she) go for a full-day or part-day program?

FULL-DAY	1
PART-DAY	2

P4F.
PREKINS(n)

Does the (nursery school/prekindergarten/Head Start program) (CHILD) goes to have an educational program?

YES	1
NO	2

IF P4TYPE = 3, SKIP TO P4H

P4G.
PREKHEA(n)

Is the program at the (first/next) (nursery school/prekindergarten) a Head Start Program?

YES	1
NO	2

P4H. How many children are usually in (CHILD'S) room or group at the (first/next) (nursery school/prekindergarten/Head Start program)?

PREKKID(n)

CHILDREN ..... ☐☐

P4I. How many adults are usually in (CHILD'S) room or group at the (first/next) (nursery school/prekindergarten/Head Start program)?

PREKADL(n)

ADULTS ..... ☐☐

P4J. How often do you talk with (CHILD'S) primary care provider or teacher about how (he/she) is doing at (this) (nursery school/prekindergarten/Head Start program)? Would you say . . . [READ CATEGORIES]

PREKTAL(n)

Every time or most times (CHILD) goes . . . 1
Frequently 2
Occasionally 3
Rarely or never 4
NO EXPERIENCE/NEWLY ENROLLED 5

P4K. Do you feel free to drop in at (this) (nursery school/prekindergarten/Head Start program) without an appointment?

PREKDRO(n)

YES 1
NO 2
NO EXPERIENCE/NEWLY ENROLLED 3

P4L. Has (CHILD'S) primary care provider or teacher at (this) (nursery school/prekindergarten/Head Start program) called you about any problems that (CHILD) was having there?

PREKCAL(n)

YES 1
NO 2
NO EXPERIENCE/NEWLY ENROLLED 3

P4M. How often do you talk with (CHILD) about (his/her) activities at (this) (nursery school/prekindergarten/Head Start program)? Would you say . . . [READ CATEGORIES]

PREKACT(n)

Every time or most times (CHILD) goes . . . . . 1 (GO TO P5A)
Frequently . . . . . 2 (GO TO P5A)
Occasionally . . . . . 3 (GO TO P5A)
Rarely or never . . . . . 4 (GO TO P5A)
NO EXPERIENCE/NEWLY ENROLLED . . . . . 5 (GO TO P5A)

ASK P4CONF AFTER EACH SERIES UP TO NUMBER OF NURSERY/PRE-K'S REPORTED IN P4B

P4CONF. You said that (CHILD) goes to another nursery school, prekindergarten, or Head Start program. Is that right?

YES ..... 1 (ASK P4C-M)
NO ..... 2 (GO TO P5A INTRO)

AFTER ASKING P4C-M AND P4CONF FOR EACH NURSERY SCHOOL MENTIONED ABOVE, ASK P4OTHR

P4OTHR. Does (CHILD) go to any other nursery schools, prekindergartens, or Head Start programs that we haven't talked about yet?

MORENUR(n)

YES ..... 1 (ASK P4C-M)
NO ..... 2 (GO TO P5A)

P4N. Has (CHILD) ever gone to nursery school, prekindergarten, or Head Start program?

PREKEVER

YES 1
NO ..... 2 (GO TO P5A)

P4TYPE2 Was that program a . . .

PREKTYP2

nursery school 1
prekindergarten or 2
Head Start program 3
MORE THAN ONE TYPE 4

P4O. Did the (nursery school/prekindergarten/Head Start program) (CHILD) went to have an educational program?

PREKEVIN

YES 1
NO 2

IF P4TYPE2 = 3, GO TO P5A

P4P. Was that (nursery school/prekindergarten) a Head Start program?

PREKEVHS

YES 1
NO 2

ADDITIONAL ARRANGEMENTS/PROGRAMS

P5A. Are there any child care arrangements (CHILD) goes to or any early childhood education programs that (he/she) is enrolled in that we have not talked about?

CARE

YES 1
NO ..... 2 (GO TO P6INTRO)

P5B. How many additional programs or arrangements does (he/she) have?

CARENUM

NUMBER ..... ☐

ASK P5C THROUGH P5E FOR EACH ADDITIONAL ARRANGEMENT

P5C. What type of care arrangement or educational program is (this/the first/the next) additional program that (CHILD) goes to?

[ENTER DESCRIPTION FOR ONLY **ONE** PROGRAM; PROBE FOR COMPLETE INFO]

_____

_____

_____

Religious Education 1
Library Programs 2
Physical Education Activities 3
Art Ed/peforming Arts 4
Individual Special Ed 5
Before/after School Care 6
Mother's Day Out 7
Other 8

P5D. How may days each week does (CHILD) go to this program or arrangement?

DAYS ..... ☐

P5E. How may hours each week does (CHILD) go to this program or arrangement?

HOURS ..... ☐☐

P6INTRO Now I'd like to ask you some questions about [(CHILD'S) (kindergarten/pre-first grade) experience/your plans for (CHILD'S) kindergarten enrollment].

ASK P6 THRU P9 IF CHILD HAS NOT YET STARTED KINDERGARTEN; ASK P10 THRU P18 FOR CHILDREN IN KINDERGARTEN, TRANSITIONAL KINDERGARTEN OR PREFIRST (C6 = OR C7 = K, T, P)

CHILDREN NOT YET ENROLLED IN KINDERGARTEN

P6. When do you expect (CHILD) to start kindergarten?

DON'T PLAN FOR CHILD TO ATTEND K	1	(ASK TO P6A)
THIS COMING FALL	2	(BOX BEFORE P7)
FALL 1992	3	(BOX BEFORE P7)
FALL 1993	4	(BOX BEFORE P7)
FALL 1994	5	(BOX BEFORE P7)

P6A. Why have you decided not to send (CHILD) to kindergarten?

NOKIND

FULL-DAY NOT AVAILABLE	1
SCHOOL R WANTS NOT AVAILABLE	2
DON'T THINK K IS NECESSARY	3
CHILD IS IN AN ALTERNATIVE PROGRAM	4
PREFER TO EDUCATE CHILD AT HOME	5
CHILD HAS SPECIAL NEEDS/PROBLEMS	6
OTHER	91

WHY IS THAT?

_____

_____

IF R DOES NOT PLAN TO ENROLL CHILD IN KINDERGARTEN, GO TO P19; IF CHILD IS 3 OR 4 YEARS OLD, GO TO P8

P7. Most school districts have guidelines about when a child can start school based on his or her date of birth. Was (CHILD) old enough to start kindergarten last fall based on (his/her) birthdate?

KINDFALL

YES	1	(GO TO P9)
NO	2	(GO TO P8)

P8. [Most school districts have guidelines about when a child can start school based on his or her date of birth.] Do you expect to enroll (CHILD) in kindergarten when (he/she) is old enough based on (his/her) birthdate, or will you wait until (he/she) is older?

KINDWHEN

WHEN OLD ENOUGH	1	(GO TO P19)
WILL WAIT	2	(GO TO P9)

P9. Why did you decide to wait before enrolling (CHILD) in kindergarten? [CODE UP TO 3 RESPONSES]

KINDMAT	NOT MATURE ENOUGH	1
KINDSPAN	DIDN'T HAVE ATTENTION SPAN OR ABILITY TO SIT STILL NEEDED FOR SCHOOL	2
KINDBETR	THOUGHT OR READ THAT CHILD WOULD DO BETTER IF OLDER WHEN STARTING K	3
KINDGRUP	NOT READY TO BE WITH FORMAL GROUP OF OTHER KIDS	4
KINDFUL	FULL-DAY K NOT AVAILABLE	5
KINDPART	PART-DAY K NOT AVAILABLE	6
KINDSCHL	SCHOOL WANTED WAS NOT AVAILABLE	7
KINDMOVE	WAITED DUE TO FAMILY MOVING	8
KINDPROB	CHILD HAS SPECIAL NEEDS OR PROBLEMS	9
KINDHOME	THINK YOUNG CHILD SHOULD BE AT HOME WITH PARENT/FAMILY	10
KINDPROG	DIDN'T LIKE PROGRAM OR CURRICULUM/TOO ACADEMIC	11
KINDELSE	ALREADY ENROLLED IN SOMETHING ELSE, FOR EXAMPLE HEAD START	12
KINDOTHR	OTHER (SPECIFY)	91

IF CHILD IS NOT YET IN KINDERGARTEN GO TO P19; IF CHILD IS IN KINDERGARTEN OR TRANSITIONAL KINDERGARTEN (K OR T) GO TO P10
IF CHILD IS IN PRE-FIRST, SET P10 TO 1 AND GO TO P11

CHILDREN ENROLLED IN KINDERGARTEN, TRANSITIONAL KINDERGARTEN, OR PRE-FIRST GRADE

P10. KINDNUM — Does (CHILD) go to one kindergarten or two?

ONE 1
TWO 2

ASK P11, P12, P13 FOR EACH KINDERGARTEN/PREFIRST

P11. KINDPUB(n) — [Is the (first/second) kindergarten/Does (CHILD) attend] a public or private (kindergarten/school)?

PUBLIC . . . . . 1 (GO TO P13)
PRIVATE . . . . . 2 (GO TO P12)

P12. KINDCHU(n) — Is that private school church-related or not church-related?

CHURCH-RELATED 1
NOT CHURCH-RELATED 2

P13. FULLDAY(n) — [Is the (first/second) kindergarten/Does (CHILD) go to] a full-day or part-day (kindergarten/school)?

FULL-DAY 1
PART-DAY 2

P14. AFTRKIND — Some schools offer a program after school that provides child care or additional education. Does (CHILD) go to a program like this after (kindergarten/school)?

YES 1
NO 2

IF C6 = T OR P AND C7A = K, GO TO P16

P15. KINDYEAR — Is this (CHILD'S) first or second year of kindergarten?

FIRST . . . . . 1 (GO TO 16)
SECOND . . . . . 2 (GO TO P15A)

P15A. — Why did (CHILD) stay in kindergarten for a second year? [CODE ALL THAT APPLY]

SECKGRAD	POOR GRADES/TROUBLE WITH CLASSES	1
SECKMAT	NOT MATURE ENOUGH	2
SECKBEHV	COULDN'T BEHAVE	3
SECKMOVE	MOVED DURING SCHOOL YEAR	4
SECKSICK	MISSED A LOT OF SCHOOL DUE TO SICKNESS	5
SECKTEST	DID POORLY ON ASSESSMENT OR PLACEMENT TEST	6
SECKPLAN	*Planned 2 Years of Kindergarten*	7
SECKNEED	*Special Needs or Problems*	8
SECKOTHR	OTHER (SPECIFY)	91

P16. Most school districts have guidelines about when a child should start school based on his or her date of birth. Did you enroll (CHILD) in (kindergarten/school) when (he/she) was old enough based on (his/her) birthdate, or did you wait until (he/she) was older?

KINDNROL

WHEN OLD ENOUGH	1	(GO TO P18)
WAITED	2	(GO TO P17)

P17. Why did you decide to wait before enrolling (CHILD) in (kindergarten/school)? [CODE UP TO 3 RESPONSES]

WHYMAT	NOT MATURE ENOUGH	1
WHYSPAN	DIDN'T HAVE ATTENTION SPAN OR ABILITY TO SIT STILL NEEDED FOR SCHOOL	2
WHYBETR	THOUGHT OR READ THAT CHILD WOULD DO BETTER IF OLDER WHEN STARTING K	3
WHYGRUP	NOT READY TO BE WITH FORMAL GROUP OF OTHER KIDS	4
WHYFULL	FULL-DAY K NOT AVAILABLE	5
WHYPART	PART-DAY K NOT AVAILABLE	6
WHYSCHL	SCHOOL WANTED WAS NOT AVAILABLE	7
WHYMOVE	WAITED DUE TO FAMILY MOVING	8
WHYPROB	CHILD HAS SPECIAL NEEDS OR PROBLEMS	9
WHYHOME	THINK YOUNG CHILD SHOULD BE AT HOME WITH PARENT/FAMILY	10
WHYPROG	DIDN'T LIKE PROGRAM OR CURRICULUM/TOO ACADEMIC	11
WHYELSE	ALREADY ENROLLED IN SOMETHING ELSE (HEAD START, ETC.)	12
WHYOTHR	OTHER (SPECIFY)	91

P18. What grade or year do you expect (CHILD) to be in next fall?

FALLGRAD

KINDERGARTEN	1
FIRST GRADE	2

HOME ENVIRONMENT

Now I'd like to ask some questions about your household and your activities and experience with (CHILD).

P19. About how often do you (and OTHER PARENT/GUARDIAN) read stories to (CHILD)? Would you say . . . [READ RESPONSES]

READTO

Never	1
Several times a year	2
Several times a month	3
At least 3 times a week	4
Every day	5

P20. About how many children's books does (CHILD) have of (his/her) <u>own</u>? Would you say . . . [READ RESPONSES]

NUMBOOKS

None	1
1 or 2 books	2
3 to 9 books	3
10 or more books	4

P21. Does your family get a daily newspaper?
NEWSPAPR

YES 1
NO 2

P22. About how many hours each day does (CHILD) watch television shows or video tapes?
TVHOURS

HOURS PER DAY ..... ☐☐
DO NOT HAVE A TV ..... 95 (GO TO P24)
LESS THAN 1 HR 96

IF P22 = 0, GO TO P23A

P23. Are there family rules for (CHILD) about any of the following television-related activities?

		YES	NO
RULEWHAT	What programs (CHILD) can watch	1	2
RULETIME	How early or late (he/she) may watch television	1	2
RULEHRS	How many hours (he/she) may watch television overall	1	2
RULEDAYS	How many hours (he/she) may watch television on weekdays	1	2

ASK P23A ONLY IF P22 = 0

P23A. Is it a family rule that (CHILD) may not watch television, or is (he/she) not interested?
RULEFAM

FAMILY RULE 1
NOT INTERESTED 2
DO NOT HAVE A TV 95

P24. In the past week, have you or someone in your family done the following things with (CHILD)? [IF YES: How many times? Would you say one or two times, or three or more?]

		YES	NO		TIMES: 1-2	3+
WKREAD	Read to (him/her)	1	2	WKREAD	1	2
WKWORDS	Taught letters, words, or numbers	1	2	WKWORDSN	1	2
WKMUSIC	Taught songs or music	1	2	WKMUSICN	1	2
WKSTORY	Told a story	1	2	WKSTORYN	1	2
WKSANG	Sang a song	1	2	WKSANGN	1	2
WKCRAFT	Did arts and crafts	1	2	WKCRAFTN	1	2
WKPLAY	Played games or sports	1	2	WKPLAYN	1	2
WKEDTV	Watched educational television	1	2	WKEDTVN	1	2

P25. In the past month, have you or someone in your family done the following things with (CHILD)? (IF NO: How about in the past year?)

	MONTH		YEAR	
	YES	NO	YES	NO
Visited a library?	1	2	1	2
Gone to a movie?	1	2	1	2
Gone to a play, concert or other live show?	1	2	1	2
Visited an art gallery, museum, or historical site?	1	2	1	2
Visited a zoo or aquarium?	1	2	1	2
Visited a playground or park?	1	2	1	2

GO TO C8 ON PAGE C-27 TO COMPLETE INTERVIEW

NHES PRIMARY SCHOOL INTERVIEW

ASK E1 IF CHILD IS CURRENTLY ENROLLED (C4 = 1) AND IS NOT IN UNGRADED SCHOOL OR UNGRADED SPECIAL EDUCATION (C6 = 6 OR 7), ELSE GO TO E2

E1. What grade or year of school was (CHILD) attending one year ago, that is, (MONTH) 1990?

NOT ENROLLED LAST YEAR	0	(GO TO E2)
NURSERY/PREKINDERGARTEN/HEAD START	N	(GO TO E2)
KINDERGARTEN	K	(GO TO E2A)
TRANSITIONAL KINDERGARTEN	T	(GO TO E2A)
PRE-FIRST/TRANSITIONAL FIRST	P	(GO TO E2)
FIRST GRADE	1	(GO TO E2)
SECOND GRADE	2	(GO TO E2)
THIRD GRADE	3	(GO TO E2)
FOURTH GRADE	4	(GO TO E2)
UNGRADED	6	(GO TO E1A)

E1A. What grade would (CHILD) have been attending if (he/she) were in a school with regular grades?

NURSERY/PREKINDERGARTEN/HEAD START	N	(GO TO E2)
KINDERGARTEN	K	(GO TO E2A)
TRANSITIONAL KINDERGARTEN	T	(GO TO E2A)
PRE-FIRST/TRANSTITIONAL FIRST	P	(GO TO E2)
FIRST GRADE	1	(GO TO E2)
SECOND GRADE	2	(GO TO E2)
THIRD GRADE	3	(GO TO E2)
FOURTH GRADE	4	(GO TO E2)
UNGRADED	6	

IF CHILD ATTENDED K OR T (E1 = K OR T OR E1A = K OR T), CODE E2 1 AND GO TO E2A

E2. (Before starting first grade,) did (CHILD) ever attend kindergarten?

YES	1	
NO	2	(GO TO E10)

E2A. Was that a public or private kindergarten?

PUBLIC	1	
PRIVATE	2	(GO TO E2B)

E2B. Was that private school church-related or not church-related?
KINDCHRC

CHURCH-RELATED 1
NOT CHURCH-RELATED 2

E3. In what month and year did (CHILD) start kindergarten?
KINDMM
KINDYY

MONTH ..... ☐☐ YEAR ..... ☐☐

E4. Did (CHILD) attend kindergarten for one year or two years?
KINDYRS

ONE 1
TWO (OR MORE) 2

E5. Did (CHILD) go to a full-day or part-day kindergarten?
[IF CHILD ATTENDED TWO TYPES OF KINDERGARTEN, ASK MOST RECENT]
KINDFULL

FULL-DAY 1
PART-DAY 2

E6. Most school districts have guidelines about when a child can start school based on his or her birth date. Did you enroll (CHILD) in kindergarten when (he/she) was old enough based on (his/her) birth date, or did you wait until (he/she) was older?
ENROLLED

WHEN ELIGIBLE ..... 1 (GO TO E8)
WAITED ..... 2 (GO TO E7)

E7. Why did you wait before enrolling (CHILD) in kindergarten? [CODE UP TO 3 RESPONSES]

WAITMAT NOT MATURE ENOUGH 1
WAITSPAN DIDN'T HAVE ATTENTION SPAN OR ABILITY TO SIT STILL NEEDED FOR SCHOOL 2
WAITBETR THOUGHT OR READ THAT CHILD WOULD DO BETTER IF OLDER WHEN STARTING K 3
WAITGRUP NOT READY TO BE WITH FORMAL GROUP OF OTHER KIDS 4
WAITFULL FULL-DAY K NOT AVAILABLE 5
WAITPART PART-DAY K NOT AVAILABLE 6
WAITSCHL SCHOOL WANTED WAS NOT AVAILABLE 7
WAITMOVE WAITED DUE TO FAMILY MOVING 8
WAITPROB CHILD HAS SPECIAL NEEDS OR PROBLEMS 9
WAITHOME THINK YOUNG CHILD SHOULD BE AT HOME WITH PARENT/FAMILY 10
WAITPROG DIDN'T LIKE PROGRAM OR CURRICULUM/TOO ACADEMIC . 11
WAITELSE ALREADY ENROLLED IN SOMETHING ELSE (HEAD START, ETC.) 12
WAITOTHR OTHER (SPECIFY) 91

E8. Since (he/she) started kindergarten, has (CHILD) changed schools?

CHNGYES

YES ..... 1 (GO TO E8A)
NO ..... 2 (GO TO E9)

E8A. Has (he/she) changed schools once or more than once?

CHNGSCHL

ONCE 1
MORE THAN ONCE 2

E9. When (CHILD) was in kindergarten, was (he/she) given any kind of test to help decide if (he/she) was ready to start first grade?

TESTFRST

YES 1
NO 2

IF CHILD ATTENDED KINDERGARTEN AND GRADE < 6, GO TO E10A
IF CHILD ATTENDED K AND C4 = 1 AND GRADE = 6 OR 7, GO TO E17INTRO
IF CHILD ATTENDED K AND C4 = 2 AND C5 = 1, 2, OR 3, GO TO E29INTRO

E10. What was the main reason you decided not to have (CHILD) attend kindergarten?

WHYKIND

FULL-DAY NOT AVAILABLE 1
SCHOOL R WANTS NOT AVAILABLE 2
DON'T THINK K IS NECESSARY 3
CHILD IS IN AN ALTERNATIVE PROGRAM 4
PREFER TO EDUCATE CHILD AT HOME 5
CHILD HAS SPECIAL NEEDS/PROBLEMS 6
OTHER (SPECIFY) 91

IF C4 = 1 AND GRADE = 6 or 7, GO TO E17INTRO
IF C4 = 2 AND C5 = 1, 2, OR 3, GO TO E29INTRO

E10A. In what year and month did (CHILD) start first grade?

FIRSTMM MONTH ..... ☐☐ YEAR ..... ☐☐
FIRSTYY

ASK E10B IF CHILD IS CURRENTLY ENROLLED (C4=1) AND DID NOT ATTEND K (E2=2), ELSE GO TO E11

E10B. Since (he/she) started first grade, has (CHILD) changed schools?

CHNGYES2

YES ..... 1 (GO TO E10C)
NO ..... 2 (GO TO E11)

E10C. Has (he/she) changed schools once or more than once?

CHNGSCH2

ONCE 1
MORE THAN ONCE 2

E11. REPTSUGG Has (CHILD'S) school ever suggested that (he/she) repeat a grade?

YES 1
NO 2

E12. REPTEVER Since (CHILD) started first grade, has (he/she) repeated or spent more than 1 year in any grade?

YES 1
NO 2

IF E12 = YES, ASK E13. IF E12 = NO AND E4=2, GO TO BOX BEFORE E14 ELSE GO TO E17INTRO

E13. What grade or grades did (CHILD) repeat? [CODE ALL THAT APPLY]

	YES	NO	
FIRST		1	2
SECOND	1	2	
THIRD	1	2	

ASK E14 TO E16 FOR EACH GRADE CHILD REPEATED

E14. (First, I'd like to ask you about (CHILD) spending two years in kindergarten./I'd like to ask you a few questions about the grades (CHILD) repeated.) Who <u>first</u> suggested that (CHILD) should repeat (GRADE)? Was it . . .

You and/or your spouse/partner 1
(CHILD'S) teacher 2
(His/Her) school principal 3
(His/Her) guidance counselor 4
Another school staff member 5
Someone else 6
Two-year kindergarten program 7

IF E14 > 1 (OTHER THAN PARENT), ASK E15

E15. Did you agree with that suggestion?

YES 1
NO 2

E16. Why did (CHILD) repeat (GRADE)?
[CODE ALL REASONS GIVEN]

REPTGRA(n)	POOR GRADES/TROUBLE WITH CLASSES	1
REPTMAT(n)	NOT MATURE ENOUGH	2
REPTBEH(n)	COULDN'T BEHAVE	3
REPTMOV(n)	MOVED DURING SCHOOL YEAR	4
REPTSIC(n)	MISSED A LOT OF SCHOOL DUE TO SICKNESS	5
REPTTES(n)	DID POORLY ON ASSESSMENT OR PLACEMENT TEST	6
REPTOTH(n)	OTHER (SPECIFY)	91

E17INTRO Now I'd like to talk with you about (CHILD'S) current year of school.

E17. Does (CHILD) go to a public or private school?
SCHLPUBL

PUBLIC	1	(GO TO E18)
PRIVATE	2	(GO TO E17A)

E17A. Is that private school church-related or not church-related?
SCHLCHUR

CHURCH-RELATED	1
NOT CHURCH-RELATED	2

E18. Parents differ in how much they talk to their children about what they do in school. How often do you [or (CHILD'S) (OTHER PARENT)] talk with (him/her) about (his/her) experiences in school? Would you say . . .
TALKCHLD

Not at all	1
Rarely	2
Occasionally	3
Regularly	4

E19. Has (CHILD'S) teacher or school contacted you [or (OTHER PARENT/GUARDIAN)] about any behavior problems (he/she) is having in school?
BEHAVIOR

YES	1
NO	2

E20. Has (his/her) teacher or school contacted you [or (CHILD'S) (OTHER PARENT/GUARDIAN)] about any problems (he/she) is having with schoolwork?
SCHLWORK

YES	1
NO	2

E21. Have you [or (CHILD'S) (OTHER PARENT/GUARDIAN)] contacted (his/her) teacher or school about any concerns you have about how (he/she) is doing in school?
CONCERNS

YES	1
NO	2

E22. Do you feel that (CHILD'S) teacher is usually available and willing to talk with you [and (OTHER PARENT/GUARDIAN)] about how (he/she) is doing in school?

AVAILABL

YES 1
NO 2

E23. Have you [or (OTHER PARENT/GUARDIAN)] met with (CHILD'S) teacher since the beginning of this school year, that is, since last September?

METTEACH

YES . . . . . 1 (GO TO E24)
NO . . . . . 2 (GO TO E25)

E24. Were those meetings regular parent-teacher conferences and "back-to-school" nights, or were they special meetings to talk about (CHILD).

TYPEMTG

REGULAR MEETINGS 1
SPECIAL MEETINGS 2
BOTH 3

E25. On average, how many days each week does (CHILD) have homework?

HOMEWORK

NONE . . . . . 0 (GO TO E27)
ONE OR TWO DAYS . . . . . 1 (GO TO E26)
THREE OR FOUR DAYS . . . . . 2 (GO TO E26)
FIVE/EVERY DAY . . . . . 3 (GO TO E26)

E26. How often do you [and (OTHER PARENT/GUARDIAN)] help with or check (CHILD'S) homework? [READ RESPONSES]

HELPHMWK

Not at all 1
Rarely 2
Occasionally 3
Regularly 4

E27. What kind of grades is (CHILD) getting in school this year? Would you say . .

GRADES

Above average 1
About average, or 2
Below average 3
UNGRADED 4

E28. What grade or year of school do you expect (CHILD) to be in next year?

NEXTGRAD

PRE-FIRST/TRANSITIONAL FIRST . . . . . P
FIRST 1
SECOND 2
THIRD 3
FOURTH 4
FIFTH 5
UNGRADED 6

E29INTRO Now I'd like to ask you some questions about any child care or early childhood education that (CHILD) received from birth [until (he/she) started first grade/until (he/she) was six years old]. We do not want to include occasional babysitting, but only arrangements you had for (CHILD) on a regular basis, whether or not there was a charge or fee.

E29A. Did (CHILD) ever receive care on a regular basis from a relative other than you [and (OTHER PARENT/GUARDIAN)]? This includes brothers and sisters, grandparents, or any other relatives.

ERELCARE

YES ..... 1 (GO TO E29B)
NO ..... 2 (GO TO E30A)

E29B. Was that care provided in your home or in another home?

ERELHOME

OWN HOME 1
OTHER HOME 2
BOTH/VARIED 3

E30A. Did (CHILD) ever receive care on a regular basis from someone who is not related to (him/her)? This does not include organized settings like daycare centers.

ENRELCAR

YES ..... 1 (GO TO E30B)
NO ..... 2 (GO TO E31)

E30B. Was that care provided in your home or in another home?

ENRELHOM

OWN HOME 1
OTHER HOME 2
BOTH/VARIED 3

E31. Did (CHILD) ever go to a daycare center?

EDAYCARE

YES 1
NO 2

E32. Other than the programs we have already talked about, did (CHILD) ever go to a nursery school, prekindergarten, or Head Start program?

EPREK

YES 1
NO 2

IF E31 OR E32 IS YES, ASK E33 AND E34, ELSE GO TO E35

E33. Did (any of) the (daycare centers) (or) (early childhood progams) (CHILD) went to have an educational program?

EPREKINS

YES 1
NO 2

E34. (Were any of the programs/Was the program) (CHILD) attended a Head Start Program?

EPREKHS

YES 1
NO 2

Now I would like to ask you some questions about (CHILD'S) experiences at home and with members of your family.

E35. About how many books does (CHILD) have of (his/her) own? [READ RESPONSES]
NUMBOOKS

NONE	1
1 OR 2 BOOKS	2
3 TO 9 BOOKS	3
10 OR MORE BOOKS	4

E36. About how often do you or other family members read stories to (CHILD)? [READ RESPONSES]
READTO

Never	1
Several times a year	2
Several times a month	3
At least 3 times a week	4
Every day	5

E37. About how often does (CHILD) read for enjoyment? [READ RESPONSES]
CHLDREAD

Every day	1
Several times a week	2
Several times a month	3
Several times a year	4
Never	5

E38. Does your family get a daily newspaper?
NEWSPAPR

YES	1
NO	2

E39. Does (CHILD) get special lessons or take part in a group that enourages activities such as sports, music, art, dance, drama, and so on?
ACTIVITY

YES	1
NO	2

E40. About how many hours per day does (CHILD) watch television or videotapes?
TVHOURS

HOURS	☐☐	
DON'T HAVE TELEVISION	95	(GO TO E44)
LESS THAN 1 HOUR	96	

IF E40 = 0, GO TO E41A

E41. Are there family rules for (CHILD) about any of the following television-related activities?

		YES	NO
RULEWHAT	What programs (CHILD) can watch	1	2
RULETIME	How early or late (he/she) may watch television	1	2
RULEHRS	How many hours (he/she) may watch television overall	1	2
RULEDAYS	How many hours (he/she) may watch television on weekdays	1	2

ASK E41A ONLY IF E40 = 0

E41A. Is it a family rule that (CHILD) may not watch television, or is (he/she) not interested?
RULEFAM

FAMILY RULE	1	(GO TO E44)
NOT INTERESTED	2	(GO TO E44)
DO NOT HAVE TV	95	(GO TO E44)

E42. Does your family watch TV together?
FAMILYTV

YES	1	(GO TO E43)
NO	2	(GO TO E44)

E43. When your family watches TV together, do you [or (OTHER PARENT/GUARDIAN)] discuss TV programs with (CHILD)?
DISCUSTV

YES	1
NO	2

E44. In the past week, have you or someone in your family done the following things with (CHILD)? [IF YES: How many times in the last week?]

		YES	NO		TIMES: 1-2	3+
WKREADN	Read to (him/her)	1	2	WKREADN	1	2
WKEVENT	Discussed current events	1	2	WKEVENTN	1	2
WKSCNCE	Discussed science or nature	1	2	WKSCNCEN	1	2
WKCRAFT	Done arts and crafts	1	2	WKCRAFTN	1	2
WKPLAY	Played games or sports	1	2	WKPLAYN	1	2
WKEDTV	Watched educational television	1	2	WKEDTVN	1	2

E45. In the past month, have you or someone in your family done the following things with (CHILD)? [IF NO: Has someone done this with (CHILD) in the past year?]

	YES	NO	TIMES: 1-2	TIMES: 3+
Visited a library	1	2	1	2
Gone to a movie	1	2	1	2
Gone to a play, concert or other live show	1	2	1	2
Visited an art gallery, museum, or historical site	1	2	1	2
Visited a zoo or aquarium	1	2	1	2
Visited a playground or park	1	2	1	2

GO TO C8 TO COMPLETE INTERVIEW

Early Childhood Health and Parent Questions

The next questions are about (CHILD'S) health.

C8. When (CHILD) was born, did (he/she) weigh more than 5 1/2 pounds?
WEIGH5

YES . . . . . 1 (GO TO C10)
NO . . . . . 2 (GO TO C9)

C9. Did (he/she) weigh more than 3 pounds?
WEIGH3

YES 1
NO 2

C10. Does (CHILD) have any kind of handicapping condition?
HANDICAP

YES . . . . . 1 (GO TO C11)
NO . . . . . 2 (GO TO C12)

C11. What is (CHILD'S) handicapping condition? Is it . . . [READ CATEGORIES]

[CODE ONLY ONE]

HANDTYPE

A learning disability 1
Mental retardation 2
Speech impairment 3
Severe emotional disturbance 4
Hardness of hearing 5
Deafness 6
Orthopedic impairment 7
Visual impairment/blindness 8
Deafness and blindness 9
Other health problem 10
Multiple handicaps 11

ASK QUESTIONS ON MOTHER AND FATHER ONLY ONCE FOR EACH PARENT/GUARDIAN

Finally, I'd like to ask a few questions now about you [and (CHILD'S) (OTHER PARENT/GUARDIAN)].

CHILD'S MOTHER OR FEMALE GUARDIAN

C12. What is [YOUR/(CHILD'S) (mother's/stepmother or female guardian's)] age?
MOMAGE

AGE . . . . . ☐☐

C13. How old (were you/was she) when (you/she) first became a mother, stepmother, or guardian?
NEWMOM

AGE . . . . . ☐☐

C14. What was the first language that [YOU/(CHILD'S) (mother/stepmother or female guardian)] learned to speak?

MOMLANG

ENGLISH	1	(GO TO C16)
SPANISH	2	(GO TO C15)
ASIAN LANGUAGE	3	(GO TO C15)
OTHER LANGUAGE (SPECIFY)	91	(GO TO C15)

C15. What language [do you/does (CHILD'S) (mother/stepmother or female guardian)] speak most at home?

MOMSPEAK

ENGLISH	1
SPANISH	2
ASIAN LANGUAGE	3
OTHER LANGUAGE	4

C16. What is the highest grade or year of school that [YOU/(CHILD'S) (mother/stepmother or female guardian)] completed?

MOMGRADE

UP TO EIGHTH GRADE	1	(GO TO C18)
9TH TO 11TH GRADE	2	(GO TO C18)
HIGH SCHOOL DIPLOMA/EQUIVALENT	3	(GO TO C18)
VOCATIONAL/TECHNICAL AFTER HS	4	(GO TO C17)
1-2 YEARS OF COLLEGE	5	(GO TO C17)
ASSOCIATE'S DEGREE	6	(GO TO C18)
3-4 YEARS OF COLLEGE	7	(GO TO C18)
BACHELOR'S	8	(GO TO C18)
GRADUATE OR PROFESSIONAL SCHOOL	9	(GO TO C18)
REFUSED	-7	(GO TO C17)
DON'T KNOW	-8	(GO TO C17)

C17. Did (you/she) complete a high school diploma or its equivalent?

MOMDIPL

yes	1
no	2

C18. During the past week did [YOU/(CHILD'S) (mother/stepmother or female guardian)] work at a job for pay?

MOMWORK

YES	1	(GO TO C20)
NO	2	(GO TO C19)

C19. (Were you/was she) on leave or vacation from a job?

MOMLEAVE

YES	1	(GO TO C20)
NO	2	(GO TO C21)

C20. About how many hours per week (do you/does she) usually work for pay?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS

WEEKLY HOURS	☐☐	(GO TO BOX BEFORE C24)

ASK C21 THRU C23 IF NOT CURRENTLY EMPLOYED FOR PAY

C21. (Have you/has she) been actively looking for work in the past four weeks?
MOMLOOK

YES	1	(GO TO C22)
NO	2	(GO TO C23)

C22. What (have you/has she) been doing in the last 4 weeks to find work? (CODE ALL THAT APPLY)

MOMPUBL	CHECKED WITH PUBLIC EMPLOYMENT AGENCY	1	(GO TO BOX BEFORE C24)
MOMPRIV	CHECKED WITH PRIVATE EMPLOYMENT AGENCY	2	(GO TO BOX BEFORE C24)
MOMEMPL	CHECKED WITH EMPLOYER DIRECTLY	3	(GO TO BOX BEFORE C24)
MOMREL	CHECKED WITH FRIENDS OR RELATIVES	4	(GO TO BOX BEFORE C24)
MOMADS	PLACED OR ANSWERED ADS	5	(GO TO BOX BEFORE C24)
MOMNOTH	NOTHING THAT QUALIFIES	6	(GO TO C23)
MOMOTHR	OTHER	91	(GO TO C23)
	WHAT WAS THAT?		

_____

C23. What (were you/was she) doing most of last week?
MOMACTY

KEEPING HOUSE/CHILD CARE	1
GOING TO SCHOOL	2
RETIRED	3
UNABLE TO WORK	4
OTHER	91
WHAT WAS THAT?	

_____

IF CHILD'S FATHER/MALE GUARDIAN IS NOT A HH MEMBER, GO TO CLOSING

CHILD'S FATHER OR MALE GUARDIAN

C24. What is the highest grade or year of school that [YOU/(CHILD'S) (father/stepfather or male guardian)] completed?
DADGRADE

UP TO EIGHTH GRADE	1	(GO TO C26)
9TH TO 11TH GRADE	2	(GO TO C26)
HIGH SCHOOL DIPLOMA/EQUIVALENT	3	(GO TO C26)
VOCATIONAL/TECHNICAL AFTER HS	4	(GO TO C25)
1-2 YEARS OF COLLEGE	5	(GO TO C25)
ASSOCIATE'S DEGREE	6	(GO TO C26)
3-4 YEARS OF COLLEGE	7	(GO TO C26)
BACHELOR'S	8	(GO TO C26)
GRADUATE OR PROFESSIONAL SCHOOL	9	(GO TO C26)
REFUSED	-7	(GO TO C25)
DON'T KNOW	-8	(GO TO C25)

C25. Did (you/he) complete a high school diploma or its equivalent?
DADDIPL

YES	1
NO	2

C26. DADWORK — During the past week did [YOU/(CHILD'S) (father/stepfather or male guardian)] work at a job for pay?

YES ..... 1 (GO TO C28)
NO ..... 2 (GO TO C27)

C27. DADLEAVE — (Were you/was he) on leave or vacation from a job?

YES ..... 1 (GO TO C28)
NO ..... 2 (GO TO C29)

C28. DADHOURS — About how many hours per week (do you/does he) usually work for pay? [IF HOURS VARY, PROBE FOR WEEKLY OR AVERAGE.]

WEEKLY HOURS ..... ☐☐

ASK C29 THRU C31 IF NOT CURRENTLY EMPLOYED FOR PAY; ELSE GO TO CLOSING

C29. DADLOOK — (Have you/has he) been actively looking for work in the past four weeks?

YES ..... 1 (GO TO C30)
NO ..... 2 (GO TO C31)

C30. What (have you/has he) been doing in the last 4 weeks to find work? (CODE ALL THAT APPLY)

DADPUBL	CHECKED WITH PUBLIC EMPLOYMENT AGENCY	1	(GO TO CLOSING)
DADPRIV	CHECKED WITH PRIVATE EMPLOYMENT AGENCY	2	(GO TO CLOSING)
DADEMPL	CHECKED WITH EMPLOYER DIRECTLY	3	(GO TO CLOSING)
DADREL	CHECKED WITH FRIENDS OR RELATIVES	4	(GO TO CLOSING)
DADADS	PLACED OR ANSWERED ADS	5	(GO TO CLOSING)
DADNOTH	NOTHING	6	(GO TO C31)
DADOTHR	OTHER (SPECIFY)	91	(GO TO C31)
	WHAT WAS THAT?		

_____

C31. DADACTY — What (were you/was he) doing most of last week?

KEEPING HOUSE/CHILD CARE 1
GOING TO SCHOOL 2
RETIRED 3
UNABLE TO WORK 4
OTHER 91
WHAT WAS THAT?

_____

CLOSING:

Thank you very much for your cooperation. Just a moment while I check to see if there is anyone else I need to ask you about or someone else with whom I need to speak.

NHES:91 ADULT EDUCATION INTERVIEW

IF ADULT IS ALSO THE SCREENER RESPONDENT THEN READ MODIFIED VERSION OF THE INTRODUCTION AND SKIP TO THE BOX AFTER A1B

Hello, my name is (INTERVIEWER). I am calling on behalf of the U.S. Department of Education. We are conducting a voluntary and confidential national study about the educational activities of adults, and would like to ask you a couple of questions about your participation in three kinds of educational activities over the past year: full-time school, part-time school, and all other kinds of adult education. Keep in mind that we are interested not only in classes taken for a degree or certificate, but also in educational activities that are job related, and those taken for personal enjoyment or recreation.

A1INTRO. First, have you been enrolled as a full-time student in any kind of school, training program, or other educational program in the past 12 months, that is since (INTERVIEW MONTH) 1, 1990?

FTANY	YES	1
	NO	2

IF A1INTRO=1 THEN ASK A1A, OTHERWISE SKIP TO A4

A1A. In which of the following types of full-time educational programs were you enrolled? (VERIFY: PAST 12 MONTHS ONLY)

			YES	NO
FTSCHOOL	a.	An elementary school, junior high school, or high school program?	1	2
FTASSOC	b.	A program leading to an associate's degree?	1	2
FTBACHLR	c.	A program leading to a bachelor's or more advanced degree?	1	2
FTVOCA	d.	A vocational or occupational training program after completing or leaving high school?	1	2
FTBASIC	e.	An adult literacy or basic skills program	1	2
FTENGLSH	f.	An English as a Second Language (ESL) program	1	2
FTOTHER	g.	Some other program (specify) _____	1	2
FTGED	h.	*GED*	1	2
FTCERT	i.	*Professional certification/recertification*	1	2

IF A1A-CATEGORY A=1 THEN ASK A1B, OTHERWISE SKIP TO THE BOX AFTER A1B

NOTE: Response categories shown in mixed case (upper and lower) were read to the respondent by the interviewer. Those shown in all upper case were not read. Those shown in italics were added during data cleaning (additional codes were created from among the "specify" responses).

NOTE: Unless otherwise noted, responses of "refused" and "don't know" followed the skip pattern for "no."

A1B. Are you currently enrolled as a full-time student in an elementary school, junior high school, or high school program?

CURENROL

YES 1
NO 2

IF A1B=1 THEN TERMINATE
ASK A2 AND A3 IF ENROLLED IN A FULL-TIME ASSOCIATE'S, BACHELOR'S OR MORE ADVANCED DEGREE PROGRAM, OR A VOCATIONAL OR OCCUPATIONAL TRAINING PROGRAM, OTHERWISE SKIP TO THE BOX AFTER A3

A2. [Not counting high school courses] How many total courses did you take as a full-time student in the past 12 months?

FTNUM

NUMBER OF COURSES . . . . . ☐☐

A3. What is or was your most recent program of study as a full-time student?

PROGRAM OF STUDY _____

IF ADULT IS ALSO THE SCREENER RESPONDENT, SKIP TO THE BOX AFTER A4

A4. [In addition to your full-time studies] Have you been enrolled as a part-time student at a college or university in an associate's, bachelor's, or graduate degree program, in the past 12 months?

PTENROLL

YES 1
NO 2

ASK A5, A6, AND A7 IF ENROLLED AS A PART-TIME STUDENT, OTHERWISE SKIP TO BOX AFTER A7

A5. What degree are or were you seeking as a part-time college student?

PTDEGREE

ASSOCIATE'S 1
BACHELOR'S 2
MASTER'S 3
DOCTORATE 4
PROFESSIONAL CERTIFICATION/RECERTIFICATION 5
OTHER (SPECIFY) _____ 91

A6. How many courses did you take as a part-time student for credit toward your degree in the past 12 months, including any that you did not complete?

PTNUM

NUMBER OF COURSES . . . . . ☐☐

A7. What is or was your most recent program of study as a part-time student?

PROGRAM OF STUDY _____

IF ADULT IS ALSO THE SCREENER RESPONDENT, SKIP TO THE BOX AFTER A8

A8. Now I'm going to read you a short list of other kinds of adult education. [Not counting (full-time school) (or) (part-time courses taken for credit toward a degree)] Please tell me whether you have been involved in any of these in the past 12 months.

			YES	NO
OTNONCR	a.	Continuing education courses or noncredit courses?	1	2
OTCORRS	b.	Courses by mail, television, radio or newspaper?	1	2
OTPRIV	c.	Private instruction or tutoring?	1	2
OTGROUP	d.	Educational or training activities given by an employer, labor organization, neighborhood center, church, or community group?	1	2
OTBASIC	e.	Instruction in basic skills such as math, or reading and writing English?	1	2
OTENGL	f.	Instruction in English as a Second Language?	1	2
OTOTHER	g.	Or, any other organized educational activity? Please describe: _____	1	2
OTGED	h.	*GED*	1	2
OTCOMP	i.	*Computers (unspecified)*	1	2

IF ANY A8a - A8i = 1, OTCLASS = 1, ELSE OTCLASS = 2

IF NOT ENROLLED IN A PART-TIME PROGRAM OR IN OTHER NON-FULL-TIME ADULT EDUCATION, SKIP TO A36

A9. [Not counting (full-time school) (or) (part-time classes for credit toward a degree)] How many separate adult education activities have you participated in during the past 12 months, including any that you did not complete?

OTNUM NUMBER OF COURSES ☐☐

A10. (Not counting full-time school) (but) (including part-time classes for credit toward a degree)) can you tell me the name(s) of the (four most recent) adult education activit(y/ies) or course(s). (VERIFY: PAST 12 MONTHS ONLY)

OTNAME1 NAME 1_____
OTNAME2 NAME 2_____
OTNAME3 NAME 3_____
OTNAME4 NAME 4_____

ASK A11 FOR PART-TIME DEGREE SEEKERS WHOSE COURSE TOTAL IN A6 IS GREATER THAN OR EQUAL TO THE TOTAL NUMBER OF COURSES MENTIONED IN A10

BEST COPY AVAILABLE

A11. Are all of the courses you just mentioned for credit toward your degree?

CRDEGREE

YES 1
NO 2

CYCLE THROUGH A12 TO A34A FOR EACH COURSE OR ACTIVITY MENTIONED

A12. In what general subject matter area was (NAME 1)?

SUBJECT MATTER _____

A13. Was your main reason for taking (NAME 1):

TAKEREA(n)*

A personal, family, or social reason 1
To improve, advance, or keep up to date on your current job 2
To train for a new job or a new career 3
To improve your basic reading, writing, or math skills 4
To meet a requirement for a diploma, degree, or certificate of completion, or 5
Did you have some other main reason (SPECIFY) _____ 91

ASK A14 IF MAIN REASON WAS NOT JOB RELATED. IF MAIN REASON WAS JOB RELATED, SKIP TO A17

A14. Did you also have any employment- or career-related reasons for taking (NAME 1)?

EMPLREA(n)

YES 1
NO 2

ASK A17 IF A REASON FOR TAKING COURSE FROM A13 OR A14 WAS JOB RELATED, OTHERWISE SKIP TO A18

A17. Did (NAME 1) include any of the following types of employment- or career-related training:

			YES	NO
TRNMGMT(n)	a.	Executive or management development training	1	2
TRNSUPR(n)	b.	Supervisory training	1	2
TRNPROF(n)	c.	Professional development training	1	2
TRNTECH(n)	d.	Technical or skilled worker training	1	2
TRNCS(n)	e.	Word processing or computer software training	1	2
TRNHLTH(n)	f.	Job health and safety training	1	2
TRNQC(n)	g.	Training in areas such as quality control or statistical process control	1	2
TRNSALE(n)	h.	Sales and marketing training	1	2
TRNEMPL(n)	i.	Training as a new employee, or	1	2
TRNOTHE(n)	j.	Some other kind of training (SPECIFY) _____	1	2

*Variables with the designation (n) end in the course record number on the Adult file.

IF MAIN REASON FOR COURSE FROM A13 WAS TO SATISFY REQUIREMENT FOR DIPLOMA OR DEGREE, SKIP TO A19, IF ALL COURSES ARE TOWARD PART-TIME DEGREE, SKIP TO A20

A18. Did you take (NAME 1) to meet a requirement for obtaining a certificate of completion, a diploma, or a degree?

REQUIRE(n)

YES	1
NO	2

IF A18 EQUALS 2, SKIP TO A20, OTHERWISE ASK A19

A19. What type of certificate, diploma, or degree will (NAME 1) fulfill a requirement for?

DEGREE(n)

8TH GRADE CERTIFICATE OF COMPLETION	1
HIGH SCHOOL DIPLOMA (INCLUDING EQUIVALENCY CERTIFICATE)	2
VOCATIONAL DIPLOMA OR CERTIFICATE (BEYOND HIGH SCHOOL)	3
2-YEAR DEGREE FROM A COLLEGE OR TECHNICAL INSTITUTE (ASSOCIATE'S DEGREE)	4
4-YEAR DEGREE FROM A COLLEGE OR UNIVERSITY	5
GRADUATE OR PROFESSIONAL DEGREE OR CERTIFICATION	6
COLLEGE CERTIFICATE	7
LICENSE	8
INELIGIBLE TYPE REPORTED	0
OTHER (SPECIFY) _____	91

A20. Did you take (NAME 1) to meet a requirement for obtaining or renewing a license or certification in a trade or profession as required by law or regulation?

LICENSE(n)

YES	1
NO	2

ASK A20OV IF A20 EQUALS 1, OTHERWISE SKIP TO A21

A20OV. Was it to obtain or renew a license or certification?

OBTAIN(n)

OBTAIN LICENSE OR CERTIFICATION	1
RENEW LICENSE OR CERTIFICATION	2

We are interested in knowing who offered the instruction for (NAME 1), as opposed to who sponsored or taught the class. In particular . . .

A21. What school, organization, business, or person provided the instruction for (NAME 1)?

PROVIDER _____

NOTE: PROCEDURE FOR A22 WILL RECEIVE STRONG EMPHASIS AT INTERVIEWER TRAINING.

A22. Would that be:
[READ LIKELY ANSWER]

SPONTYP(n)

An elementary school, junior high school or high school	1
A 2-year community or junior college, or technical institute	2
A 4-year college or university	3
A vocational, trade, business, hospital, or flight school	4
A tutor or private instructor	5
A business or industry	6
A labor organization or professional association	7
A library	8
A federal, state, county, or local governmental agency	9
A private community organization	10
Or someone else (SPECIFY) _____	91

A23. Was this provider also your employer?

EMPLPRO(n)

YES	1
NO	2

IF PROVIDER WAS EMPLOYER SKIP TO A24, OTHERWISE ASK A23A

A23a. Were you employed at the time?

EMPLTIM(n)

YES	1
NO	2

IF PROVIDER WAS EMPLOYER ASK A24, OTHERWISE SKIP TO BOX ABOVE A25

A24. Was participation in (NAME 1) limited to employees only?

EMPLONL(n)

YES	1
NO	2

IF PROVIDER WAS EMPLOYER OR IF EMPLOYED AT THE TIME, ASK A25, OTHERWISE SKIP TO A27

A25. Was (NAME 1) given at your place of work?

ATWORK(n)

YES	1
NO	2

A25a. Did your employer require you to take (NAME 1)?

EMPLREQ(n)

YES 1
NO 2

A26. Were you given time off from work to attend (NAME 1), (either with or without pay)?

TIMEOFF(n)

YES 1
NO 2

IF GIVEN AT PLACE OF WORK, SKIP TO A28

A27. Was (NAME 1) a correspondence course?

CORRESP(n)

YES 1
NO 2

IF A CORRESPONDENCE COURSE, ASK A28, OTHERWISE SKIP TO A29

A28. Was instruction provided . . .

MAILTV(n)

Through the mail, or 1
By television or radio 2

A29. Who paid for you to take (NAME 1)? Was it . . .
[CODE ALL THAT APPLY]

			YES	NO
PAIDFAM(n)	a.	You or your family (including loans)	1	2
PAIDFED(n)	b.	The Federal government (including military)	1	2
PAIDSTA(n)	c.	A State, county, or local government, including public schools	1	2
PAIDBUS(n)	d.	A business or industry	1	2
PAIDPRI(n)	e.	A private organization, such as a church or professional association, or	1	2
PAIDOTH(n),	f.	Was it someone else (SPECIFY) _____	1	2
PAIDFRE(n)	g.	In other words, there was no charge (SPECIFY) _____	1	2
PAIDUNI(n)	h.	*University or other postsecondary institution*	1	2

IF SELF OR FAMILY ONLY SOURCE MENTIONED IN A29, OR IF NOT EMPLOYED AT TIME OF COURSE, SKIP TO A31
IF THERE WAS NO CHARGE FOR THE COURSE (A29G=1) THEN SKIP TO A32

A30. Was your employer one of the sources you just mentioned?

PAIDEMP(n)

YES 1
NO 2

IF SELF OR FAMILY NOT MENTIONED AS SOURCE, SKIP TO A32

A31. How much did you and your family pay for tuition and required fees for (NAME 1)?

TUITION(n)

AMOUNT . . . . . $☐☐☐☐.☐☐

ASK A31A IF A VALID AMOUNT WAS REPORTED IN A31, OTHERWISE SKIP TO A32

A31a. Was this amount for more than one course?

TUITONE(n)

YES 1
NO 2

IF YES TO A31A, ASK A31B, OTHERWISE SKIP TO A32

A31b. How many courses did this payment cover?

TUITNUM(n)

NUMBER OF COURSES . . . . . ☐☐

NOTE: FOR QUESTIONS A32 AND A33 THE SECOND DISPLAY OPTION SHOWN WILL BE USED FOR CORRESPONDENCE COURSES ONLY.

A32. How many weeks (was (NAME 1) scheduled to run/did (NAME 1) take to complete)?

CLASNUM(n)

NUMBER . . . . . ☐☐

CLASUNI(n)

UNITS
WEEKS 1
MONTHS 2
SEMESTERS 3
QUARTERS 4
YEARS 5

A33. How many hours per week (were you scheduled to attend/did you work on) (NAME 1)?

CLASHRS(n) HOURS PER WEEK . . . . . ☐☐

A34. Did you complete (NAME 1)?

COMPLET(n)
YES 1
NO 2

ASK A34A IF A34 EQUALS 2, OTHERWISE SKIP TO A35

A34a. Are you still taking (NAME 1) or did you drop it before finishing?

TAKING(n)
STILL TAKING COURSE (INCLUDES "INCOMPLETES") . . 1
DROPPED COURSE 2

CURRENT PARTICIPANTS ANSWER (A4 = 1 OR ANY A8 = 1) A15-A35 ONCE

ASK A15 IF NO MAIN REASON FROM A13 WAS BASIC SKILLS, OTHERWISE SKIP TO A16

A15. Did you take any course in the past 12 months that involved training in basic skills such as math, and reading and writing English?

BASIC
YES 1
NO 2

A16. Did you take any course in the past 12 months that involved instruction in English as a Second Language?

ENGLISH
YES 1
NO 2

A35. Did you take any course in the past 12 months to prepare for naturalization as an American citizen?

CITIZEN
YES 1
NO 2

CURRENT PARTICIPANTS (A4 = 1 OR ANY A8 = 1) SKIP TO A38

BEST COPY AVAILABLE

A36INTRO Now I have a few questions about your background.

A36. Not counting full-time school, have you ever taken any adult education courses or participated in any organized adult education activities?

AECOURSE
YES 1
NO 2

ASK A37 IF YES TO A36, OTHERWISE SKIP TO A38

A37. Was this in the past three years (since spring 1988)?

AEPAST3
YES 1
NO 2

A38. Thinking of yourself, can you see any benefit to your job or career in taking (additional) adult education courses or participating in adult education activities?

AEJOB
YES 1
NO 2

A39. Can you see any benefit of (additional) adult education for your basic reading, writing, or mathematics skills?

AEBASIC
YES 1
NO 2

A40. Would you have any use for (additional) adult education courses or activities to help you to obtain or renew a license or certification in a trade or profession?

AELICENS
YES 1
NO 2

ASK A41 IF NOT A FULL-TIME STUDENT IN THE PAST 12 MONTHS (OTHER THAN ELEMENTARY/SECONDARY), OTHERWISE SKIP TO A42

A41. Have any of the following things kept you from participating in (additional) adult education?

			YES	NO
PREVJOB	a.	Your work schedule	1	2
PREVTIME	b.	The meeting times of classes	1	2
PREVCOST	c.	The cost of classes	1	2
PREVLOCA	d.	The location of classes	1	2
PREVTRAN	e.	Lack of transportation to classes	1	2
PREVCHIL	f.	Lack of child care	1	2
PREVFAM	g.	Other family responsibilities	1	2
PREVINFO	h.	Lack of information about available classes	1	2
PREVINT	i.	Classes of interest are not offered, or	1	2
PREVOTHR	j.	Was there anything else that might have kept you from participating (SPECIFY) _____	1	2
PREVOLD	k.	*Old age*	1	2
PREVSICK	l.	*Sickness*	1	2
PREVDSIR	m.	*No interest/desire*	1	2
PREVMOTV	n.	*Motivation*	1	2
PREVTIRD	o.	*Tired/exhausted*	1	2
PREVBUSY	p.	*General time problem/busy*	1	2

Finally, I have some questions about your background.

A42. In what month and year were you born?

MONTH . . . . . ☐☐
YEAR . . . . . ☐☐

IF RACE WAS DETERMINED IN THE SCREENER, SKIP TO BOX AFTER A42A

A42a. What is your race?

RACEVER

White 1
Black 2
American Indian or Alaskan Native 3
Asian or Pacific Islander, or 4
Some other race (specify) _____ 91

IF HISPANIC ORIGIN WAS DETERMINED IN THE SCREENER, SKIP TO BOX AFTER A42A1

A42a1. Are you of Hispanic origin?

HISPVER

YES 1
NO 2

IF GENDER WAS DETERMINED IN THE SCREENER, SKIP TO A43

A42b. (ASK ONLY IF NOT OBVIOUS) Are you male or female?

SEXVER

MALE 1
FEMALE 2

A43. Have you ever been married?

EVERMARI

YES 1
NO 2

IF NEVER MARRIED, SKIP TO A45

A44. Are you currently:
[CODE ONLY ONE]

MARISTAT

Married 1
Separated 2
Divorced, or 3
Widowed 4

IF A23 = 1 OR IF A23A = 1 (WHICH INDICATES THAT THEY WERE AT ONE TIME EMPLOYED) THEN SKIP TO A45A

A45. Have you ever worked at a job for pay?

WORKPAY

YES 1
NO 2

IF EVER WORKED AT A JOB FOR PAY (A45=1 OR -1), ASK A45A, OTHERWISE SKIP TO A54

A45a. During the past week did you work at a job for pay?

WORKWEEK

YES 1
NO 2
RETIRED 3

IF WORKED LAST WEEK OR RETIRED, SKIP TO A47

A46. Were you on leave or vacation from a job?

VACATION

YES 1
NO 2

A47. For whom (do/did) you work (when you last worked)? [PROBE: NAME OF THE COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER. IF MORE THAN ONE CURRENT JOB, ASK ABOUT THE ONE AT WHICH RESPONDENT SPENDS THE MOST TIME.]

SPECIFY _____

A48. What kind of business or industry (is/was) this? [PROBE: FOR EXAMPLE -- TV AND RADIO MFG., RETAIL SHOE STORE, STATE LABOR DEPT., FARM.]

SPECIFY _____

A49. What kind of work (are/were) you doing? [PROBE: FOR EXAMPLE -- ELECTRICAL ENGINEER, STOCK CLERK, TYPIST, FARMER]

SPECIFY _____

A50. What (are/were) your most important activities or duties at this job? [PROBE: FOR EXAMPLE -- TYPING, KEEPING ACCOUNT BOOKS, FILING, SELLING CARS, OPERATING PRINTING PRESS, FINISHING CONCRETE.]

SPECIFY _____

ASK A51 IF NOT CURRENTLY EMPLOYED OR ON LEAVE OR VACATION FROM A JOB, OTHERWISE SKIP TO A52

A51. In what month and year did you leave this job?

LEAVEMM MONTH . . . . . ☐☐

LEAVEYY YEAR . . . . . ☐☐

A52. About how many total hours per week (do/did) you usually work for pay?
[IF HOURS VARY, PROBE FOR ESTIMATE OR AVERAGE PER WEEK. INCLUDE IN COUNT THE TOTAL HOURS AT ALL JOBS.]

WORKHRS WEEKLY HOURS . . . . . ☐☐

A53. About how much (do/did) you earn per hour, before taxes and other deductions?
[IF DOES NOT KNOW HOURLY, PROBE FOR WEEKLY, ETC. IF MORE THAN ONE CURRENT JOB, ASK ABOUT THE ONE AT WHICH RESPONDENT SPENDS THE MOST TIME.]

SALARY* AMOUNT . . . . . $☐☐☐☐.☐☐

PER
HOUR 1
DAY 2
WEEK 3
MONTH 4
YEAR 5
EVERY TWO WEEKS 6
OTHER (SPECIFY) _____ 91

IF WORKED LAST WEEK, ON LEAVE OR VACATION FROM A JOB, OR RETIRED, SKIP TO A57

A54. Have you been actively looking for work in the past 4 weeks?

LOOKWORK YES 1
NO 2

IF ACTIVELY LOOKING FOR WORK, ASK A55, OTHERWISE SKIP TO A56

*Data from A53 used to calculate annual salary.

A55. What have you been doing in the last 4 weeks to find work?
[CODE ALL THAT APPLY]

			YES	NO
LOOKPUBL	a.	CHECKED WITH PUBLIC EMPLOYMENT AGENCY	1	2
LOOKPRIV	b.	CHECKED WITH PRIVATE EMPLOYMENT AGENCY	1	2
LOOKEMPL	c.	CHECKED WITH EMPLOYER DIRECTLY	1	2
LOOKFRND	d.	CHECKED WITH FRIENDS OR RELATIVES	1	2
LOOKADS	e.	PLACED OR ANSWERED ADS	1	2
LOOKNOTH	f.	NOTHING THAT QUALIFIES	1	2
LOOKOTHR	g.	OTHER (SPECIFY) _____	1	2

IF A55A-E=1 OR IF FULL-TIME STUDENT, SKIP TO A57

A56. What were you doing most of last week?

LASTACTY

KEEPING HOUSE/CARING FOR CHILDREN	1
GOING TO SCHOOL	2
RETIRED	3
UNABLE TO WORK	4
OTHER (SPECIFY) _____	91

A57. Do you have any children under 16 years of age who live with you?

UNDER16

YES	1
NO	2

ASK A58 IF YES TO A57

A58. How many do you have?

UNDER16N NUMBER ☐☐

A59. What is the highest grade or year of school that you completed?

HIGHGRAD

UP TO EIGHTH GRADE	1
NINTH TO ELEVENTH GRADE	2
HIGH SCHOOL DIPLOMA OR EQUIVALENT	3
VOCATIONAL/TECHNICAL AFTER HS	4
1-2 YEARS OF COLLEGE	5
ASSOCIATE'S DEGREE	6
3-4 YEARS OF COLLEGE	7
BACHELOR'S DEGREE	8
GRADUATE OR PROFESSIONAL SCHOOL	9

ASK A60 IF HIGHEST GRADE WAS VOCATIONAL/TECHNICAL AFTER HS OR SOME COLLEGE, OTHERWISE SKIP TO A61

A60. Did you receive a high school diploma or its equivalent?

HSDIPLMA

YES 1
NO 2

A61. In general, which of the following would you consider your primary activity during the past 12 months. Would it be . . .

MAINACTY

Pursuing an education 1
Working at a job 2
Keeping house or caring for children, or 3

MAINACOS

Something else (SPECIFY) _____ 91
RETIRED 92
SICK OR DISABLED 93

A62. Have you used a public library or public library program in the past month?

LIBMO

YES 1
NO 2

ASK A63 IF NO TO A62, OTHERWISE TERMINATE

A63. In the past year?

LIBYR

YES 1
NO 2

Listing of NCES Working Papers to Date

Please contact Ruth R. Harris at (202) 219-1831
if you are interested in any of the following papers

Number	Title	Contact
94-01 (July)	Schools and Staffing Survey (SASS) Papers Presented at Meetings of the American Statistical Association	Dan Kasprzyk
94-02 (July)	Generalized Variance Estimate for Schools and Staffing Survey (SASS)	Dan Kasprzyk
94-03 (July)	1991 Schools and Staffing Survey (SASS) Reinterview Response Variance Report	Dan Kasprzyk
94-04 (July)	The Accuracy of Teachers' Self-reports on their Postsecondary Education: Teacher Transcript Study, Schools and Staffing Survey	Dan Kasprzyk
94-05 (July)	Cost-of-Education Differentials Across the States	William Fowler
94-06 (July)	Six Papers on Teachers from the 1990-91 Schools and Staffing Survey and Other Related Surveys	Dan Kasprzyk
94-07 (Nov.)	Data Comparability and Public Policy: New Interest in Public Library Data Papers Presented at Meetings of the American Statistical Association	Carrol Kindel
95-01 (Jan.)	Schools and Staffing Survey: 1994 Papers Presented at the 1994 Meeting of the American Statistical Association	Dan Kasprzyk
95-02 (Jan.)	QED Estimates of the 1990-91 Schools and Staffing Survey: Deriving and Comparing QED School Estimates with CCD Estimates	Dan Kasprzyk
95-03 (Jan.)	Schools and Staffing Survey: 1990-91 SASS Cross-Questionnaire Analysis	Dan Kasprzyk
95-04 (Jan.)	National Education Longitudinal Study of 1988: Second Follow-up Questionnaire Content Areas and Research Issues	Jeffrey Owings
95-05 (Jan.)	National Education Longitudinal Study of 1988: Conducting Trend Analyses of NLS-72, HS&B, and NELS:88 Seniors	Jeffrey Owings

Listing of NCES Working Papers to Date--Continued

Number	Title	Contact
95-06 (Jan.)	National Education Longitudinal Study of 1988: Conducting Cross-Cohort Comparisons Using HS&B, NAEP, and NELS:88 Academic Transcript Data	Jeffrey Owings
95-07 (Jan.)	National Education Longitudinal Study of 1988: Conducting Trend Analyses HS&B and NELS:88 Sophomore Cohort Dropouts	Jeffrey Owings
95-08 (Feb.)	CCD Adjustment to the 1990-91 SASS: A Comparison of Estimates	Dan Kasprzyk
95-09 (Feb.)	The Results of the 1993 Teacher List Validation Study (TLVS)	Dan Kasprzyk
95-10 (Feb.)	The Results of the 1991-92 Teacher Follow-up Survey (TFS) Reinterview and Extensive Reconciliation	Dan Kasprzyk
95-11 (Mar.)	Measuring Instruction, Curriculum Content, and Instructional Resources: The Status of Recent Work	Sharon Bobbitt & John Ralph
95-12 (Mar.)	Rural Education Data User's Guide	Samuel Peng
95-13 (Mar.)	Assessing Students with Disabilities and Limited English Proficiency	James Houser
95-14 (Mar.)	Empirical Evaluation of Social, Psychological, & Educational Construct Variables Used in NCES Surveys	Samuel Peng
95-15 (Apr.)	Classroom Instructional Processes: A Review of Existing Measurement Approaches and Their Applicability for the Teacher Follow-up Survey	Sharon Bobbitt
95-16 (Apr.)	Intersurvey Consistency in NCES Private School Surveys	Steven Kaufman
95-17 (May)	Estimates of Expenditures for Private K-12 Schools	Stephen Broughman
95-18 (Nov.)	An Agenda for Research on Teachers and Schools: Revisiting NCES' Schools and Staffing Survey	Dan Kasprzyk
96-01 (Jan.)	Methodological Issues in the Study of Teachers' Careers: Critical Features of a Truly Longitudinal Study	Dan Kasprzyk

Listing of NCES Working Papers to Date--Continued

Number	Title	Contact
96-02 (Feb.)	Schools and Staffing Survey (SASS): 1995 Selected papers presented at the 1995 Meeting of the American Statistical Association	Dan Kasprzyk
96-03 (Feb.)	National Education Longitudinal Study of 1988 (NELS:88) Research Framework and Issues	Jeffrey Owings
96-04 (Feb.)	Census Mapping Project/School District Data Book	Tai Phan
96-05 (Feb.)	Cognitive Research on the Teacher Listing Form for the Schools and Staffing Survey	Dan Kasprzyk
96-06 (Mar.)	The Schools and Staffing Survey (SASS) for 1998-99: Design Recommendations to Inform Broad Education Policy	Dan Kasprzyk
96-07 (Mar.)	Should SASS Measure Instructional Processes and Teacher Effectiveness?	Dan Kasprzyk
96-08 (Apr.)	How Accurate are Teacher Judgments of Students' Academic Performance?	Jerry West
96-09 (Apr.)	Making Data Relevant for Policy Discussions: Redesigning the School Administrator Questionnaire for the 1998-99 SASS	Dan Kasprzyk
96-10 (Apr.)	1998-99 Schools and Staffing Survey: Issues Related to Survey Depth	Dan Kasprzyk
96-11 (June)	Towards an Organizational Database on America's Schools: A Proposal for the Future of SASS, with comments on School Reform, Governance, and Finance	Dan Kasprzyk
96-12 (June)	Predictors of Retention, Transfer, and Attrition of Special and General Education Teachers: Data from the 1989 Teacher Followup Survey	Dan Kasprzyk
96-13 (June)	Estimation of Response Bias in the NHES:95 Adult Education Survey	Steven Kaufman
96-14 (June)	The 1995 National Household Education Survey: Reinterview Results for the Adult Education Component	Steven Kaufman
96-15 (June)	Nested Structures: District-Level Data in the Schools and Staffing Survey	Dan Kasprzyk

Listing of NCES Working Papers to Date--Continued

Number	Title	Contact
96-16 (June)	Strategies for Collecting Finance Data from Private Schools	Stephen Broughman
96-17 (July)	National Postsecondary Student Aid Study: 1996 Field Test Methodology Report	Andrew G. Malizio
96-18 (Aug.)	Assessment of Social Competence, Adaptive Behaviors, and Approaches to Learning with Young Children	Jerry West
96-19 (Oct.)	Assessment and Analysis of School-Level Expenditures	William Fowler
96-20 (Oct.)	1991 National Household Education Survey (NHES:91) Questionnaires: Screener, Early Childhood Education, and Adult Education	Kathryn Chandler

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